

**Department of Political Science
University of the Punjab, Lahore
Course Outline**



Programme	Diplomacy and Strategic Studies	Course Code		Credit Hours	3
Course Title	National Security Outlook of Pakistan: History and Development				
Course Introduction					
This course examines the evolution of Pakistan's national security outlook, from its inception to the present day, exploring the historical, political, and strategic factors that have shaped its security policies.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Be acquainted with the basic concepts and major debates in international relations 2. Be equipped with sufficient knowledge of prevalent issues 3. Have a thorough overview of international relations that will help them in further, more advanced courses 4. Design a significant roadmap for future discussions and debates to enhance their intellectual caliber 5. Receive an impressive collection of reading and reference material to help them in future research projects and similar research-based activities 					
Course Content				Assignments/Readings	
Week 1-2	Introduction to Pakistan's National Security - Overview of Pakistan's national security - Historical context: 1947-1958			Ali, A. (2021). <i>Pakistan's National Security Approach and Post-Cold War Security: Uneasy Co-existence</i> . Routledge.	
Week 3-4	Early Years (1947-1971) - Security challenges: Kashmir, India, and Afghanistan - Military alliances: SEATO and CENTO - Nuclear program: beginnings			Syed, A. H. (1976). <i>Pakistan: A geopolitical analysis (1947-1974)</i> . University of London, School of Oriental and African Studies (United Kingdom).	

<p>Week 5-6</p>	<p>Bangladesh War and its Aftermath (1971-1988)</p> <ul style="list-style-type: none"> - Security implications of Bangladesh's independence - Soviet-Afghan War and Pakistan's role - Nuclear program: progress and sanctions 	<p>Hardeman, T. (2020). <i>The development of India and Pakistan's nuclear strategy</i> (Master's thesis).</p>
<p>Week 7-8</p>	<p>Post-Cold War Era (1988-2001)</p> <ul style="list-style-type: none"> - Security challenges: India, Afghanistan, and Kashmir - Nuclear tests: 1998 - Kargil War: 1999 	<p>Ali, A. (2021). <i>Pakistan's National Security Approach and Post-Cold War Security: Uneasy Co-existence</i>. Routledge.</p>
<p>Week 9-10</p>	<p>War on Terror (2001-2014)</p> <ul style="list-style-type: none"> - 9/11 and its impact on Pakistan's security - Military operations: Swat, FATA, and Balochistan - Drone strikes and their implications 	<p>Brasted, H., & Ahmed, Z. S. (2015). The political economy of Pakistan's 'War on Terror'. <i>The Political Economy of Conflict in South Asia</i>, 114-131.</p>
<p>Week 11-12</p>	<p>Contemporary Security Challenges (2014-present)</p> <ul style="list-style-type: none"> - Terrorism: TTP, ISIS, and other groups - India-Pakistan relations: Kashmir and beyond - Afghanistan-Pakistan relations: security and trade 	<p>Sethi, H. (2020). A see-saw relationship: An overview of Afghanistan's ties with India and Pakistan. <i>E-International Relations</i>. https://www.e-ir.info/2020/08/06/a-see-saw-relationship-an-overview-of-afghanistans-ties-with-india-and-pakistan.</p>
<p>Week 13-14</p>	<p>Contemporary Security Challenges (2014-present)</p> <ul style="list-style-type: none"> - Terrorism: TTP, ISIS, and other groups - India-Pakistan relations: Kashmir and beyond - Afghanistan-Pakistan relations: security and trade 	<p>Ball, D., Béraud-Sudreau, L., Huxley, T., Raja Mohan, C., & Taylor, B. (2019). Geopolitical evolution in South Asia. <i>Adelphi Series</i>, 59(478-480), 125-164.</p>

Week 15-16	<p>Future of Pakistan's National Security</p> <ul style="list-style-type: none"> - Emerging challenges: cyber, space, and economic security - Regional security dynamics: China, Iran, and Saudi Arabia - Pakistan's security future: predictions and recommendations 	<p>Mazhar, M. S., & Goraya, N. S. (2019). External Challenges to Pakistan's National Security. <i>Journal of the Research Society of Pakistan</i>, 56(1), 117.</p>
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Textbooks and Reading Material

The lectures will supplement discussions through books and online academic material. The objective would be to engage students in reading and listening to expert opinions to develop their own understanding of various concepts that are essential in the subject. The curriculum will not depend on a fixed set of readings and online lectures but will diversify to accommodate research articles and opinions as well as interviews to provide a broad spectrum analysis and discourse.

Recommended Books (material can be provided as lectures proceed)

1. "Pakistan's National Security: A Reader" edited by C. Christine Fair (2020)
2. "The Pakistan Paradox: Instability and Resilience" by Christophe Jaffrelot (2015)
3. "Pakistan's National Security: Challenges and Opportunities" by Muhammad Feyyaz (2019)
4. "A History of Pakistan's National Security" by Ian Talbot (2019)
5. "Pakistan's Security Outlook: Regional and Global Dimensions" edited by Usman Butt (2020)
6. "Pakistan's National Security: An Insider's View" by Nasim Zehra (2018)
7. "The Evolution of Pakistan's National Security" by Tahir Mahmood (2019)
8. "Pakistan's National Security: Challenges and Strategies" by Syed Rifaat Hussain (2020)
9. "Pakistan's Security Policy: A Critical Analysis" by Zulfqar Khan (2019)
10. "Pakistan's National Security Outlook: A Comprehensive Study" by Muhammad Ali (2020)

Teaching Learning Strategies

1. Relevant material will be provided beforehand to the class both in printed and electronic form to match with the course contents designed
2. Reciprocal teaching method can be implemented to allow students a chance to speak their mind and discuss their problems
3. Brainstorming sessions will be encouraged with instructional scaffolding to allow students to develop their intellectual capabilities before being introduced to technical subjects

4. Didactic questioning by the instructor will be a viable teaching tool to initiate small group discussions in a think-pair-share collaborative teaching environment.
5. Individual presentations may also be assigned to exclusively focus on students with learning difficulties or exceptional students with a potential to offer more to the class environment.

Assignments: Types and Number with Calendar

1. Week Four: Student report submission for previous lectures taught
2. Week Six-Eight: Surprise Quiz or Show-and-Tell Presentation on topics covered
3. Week Eleven: Research Report post-Midterms
4. Week Fifteen: Grouped presentations of Poster Competition on topics assigned

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.